**Passport Photo**

**Name as shown in passport:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Which course(s) are you interested in?**

**~~Blended Mode 2024 (F2F & Online)~~  ~~April 2024 (Online part-time) Fully booked~~**

**~~May 2024 (Online part-time) Full~~   ~~June 2024 (Full-time face-to-face) Full~~**

**~~July 2024 (Part-time Online)~~ ~~Full~~ September 2024 (Part-time Online)**

**October 2024 (Part-time face-to-face)**

**Make sure you fill in all sections of the application**

**PERSONAL DETAILS as shown in passport:**

**First and Last name:**

**Birth date: First Language:**

**Phone number (landline/ cell phone):**

**Residential address:**

**Nationality:**

**Professional Email:**

**Place of work and Title:**

**Educational Background**

|  |  |  |
| --- | --- | --- |
| **Last degree earned** | **Location** | **Date** |
|  |  |  |

**Language Background:** If your first language is not English, please indicate your level of proficiency in both spoken and written English.Please provide details of any other languages you speak and indicate your level of proficiency.

|  |
| --- |
|  |

**Experience with teaching English to Speakers of Other Languages and how many years of experience:** Please provide details of any other relevant teaching/training experience you have.

|  |
| --- |
|  |

How did you hear about the CELTA course at Pharos University?

|  |
| --- |
|  |

Please provide details of any medical disability that might affect your ability to complete the course.

|  |
| --- |
|  |

**REFEREES:**

|  |
| --- |
| Please provide two referees who can be contacted by email or telephone. At least one of them needs to be someone you have worked with before. |

Referee 1:

Name:

Position  
Address

Referee 2:

Name:

Position  
Address

**CELTA Pre - Selection Task 2024**

**Part 1: Language**

1. **Grammar**
2. **Correct the following sentences and explain why you think your students might produce such errors?**

|  |  |  |
| --- | --- | --- |
| **Sentence** | 1. **What is the error?** 2. **Write the correct sentence as well** | **Why do you think students might produce such errors** |
| Two days ago, I left the hotel and moved into Lucie apartment, which is nearer to my office. |  |  |
| The African elephants have large ears. |  |  |
| The music room is empty. No one was not there. Where did all my students go? |  |  |
| This book is able to be used by beginners. |  |  |

1. **For each example below, describe the difference in meaning between sentence a and b:**

|  |  |  |
| --- | --- | --- |
| **#** | **Sentence** | **Describe the difference in meaning** |
| 1 | 1. There are a few good restaurants near here. 2. There are good restaurants near here. |  |
| 2 | 1. We should not have bought the scarf. 2. We should not buy the scarf. |  |
| 3 | 1. When I arrived, Brad was washing the car. 2. When I arrived, Brad had been washing the car and he was wet. |  |

1. **Lexis**
2. **What is the difference in meaning between each pair of words? And how can you help students understand that difference?**

|  |  |  |
| --- | --- | --- |
| **Words** | **What is the difference in meaning between a and b?** | **How can you help students understand the difference in meaning?** |
| 1. bookstore 2. library |  |  |
| 1. resident 2. visitor |  |  |
| 1. humane 2. considerate |  |  |

**B. What problems might students have when you teach the following underlined words?**

|  |  |
| --- | --- |
| **Word** | **Identify the problem(s) that students might face** |
| I did my homework. |  |
| You often have to work very hard to get ahead in life, but don't forget to enjoy life along the way. |  |

1. **Pronunciation**
2. **Fill in the table with the verbs below according to the pronunciation of the third person singular:**

**teach- call- manage- make- miss- put- go- spend- hope- invite- order- surf- lose- love**

|  |  |  |
| --- | --- | --- |
| **Group 1 /S/** | **Group 2 /Z/** | **Group 3 /IZ/** |
| **gets** | **tries** | **washes** |
|  |  |  |
|  |  |  |
|  |  |  |

1. **Write the adjectives below in the correct part of the table, according to their stress allocation (does the stress go on the first syllable, second syllable or last syllable?)**

unemployed- romantic- sociable- good-looking- overweight- beautiful

|  |  |  |
| --- | --- | --- |
| **⚫ ⭘ ⭘** | **⭘ ⚫ ⭘** | **⭘ ⭘ ⚫** |
|  |  |  |
|  |  |  |

**Part 2: Teaching**

**Do you agree/ disagree with each of the following and why? Write no more than 50 words.**

1. Teachers should follow the course book materials every time they teach.

|  |
| --- |
|  |

1. Teachers should allow students the chance to choose whether to work alone or in teams.

|  |
| --- |
|  |

**Briefly discuss the questions below. Write no more than 100 words.**

1. What would you do if you were asked to substitute a colleague who has just called in sick? You were asked to go and teach the class with no chance to prepare.

|  |
| --- |
|  |

1. Describe how you can handle pressure. If the workload is endless with very little time to finish, especially if you have other obligations in life. You are also being observed frequently by your supervisor, which you consider an added pressure.

|  |
| --- |
|  |

1. Why do you want to take the CELTA?

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| --- |
|  |

**Best of luck**

**EG211 CELTA Team**