四 川 大 学

博 士 学 位 论 文

题　目　__埃及高校汉字教学研究__

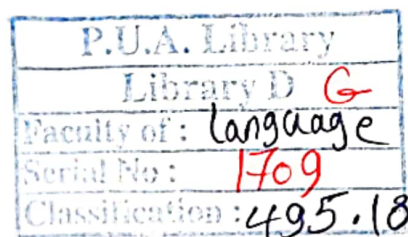作　者　_李哈姆_　完成日期　_2022_　年　_3_　月　_3_　日

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This thesis is divided into six parts. The contents of each part are as follows:

Firstly, the introduction mainly clarifies the origin of the topic, explains the research content and methods of this thesis, past research results, innovations, formulates, and builds the basic thinking and basic framework of the research of this thesis. In addition, it discusses the study of Chinese characters, and methods of Chinese characters and Chinese characters literacy teaching. The second chapter

examines the current situation of Chinese teaching in Egypt, introduces the current situation of Chinese teaching in Egyptian universities. Chapter 3 use questionnaire survey to analyze the acquisition of Chinese characters by Chinese learners in Egypt, makes a tabulated summary of the basic data obtained from the survey. Chapter 4 collect essays from students of the Chinese departments of Ain Shams university, Cairo university, Benha university, Suez channel university, and Kafr Elshikh university in Egypt, and analyze errors of Egyptian learners in writing Chinese characters, detailed analysis and classification of the resulting typos are made from four levels (strokes, parts, whole characters and structures), the causes of errors are analyzed. Chapter 5, the first section is based on the collected composition materials and survey results. In accordance with the types and distribution characteristics of Chinese writing errors, it carefully analyzes the key points and difficulties of teaching Chinese characters in Egypt and further analyzes the reasons. In the second section, by summarizing the types and causes of errors in Chinese writing of Egyptian learners, the author proposes some effective teaching strategies based on the characteristics of Chinese learning of Egyptian students, puts forward the idea of applying multimedia technology to ensure the quality of Chinese characters teaching. This thesis points out the importance of the concept of mobile phone software in the teaching of Chinese characters, introduce various types of Chinese language learning mobile software and shows its advantages. Finally, the author points out the importance of the concept of mobile phone software in the teaching of Chinese characters, introduce various types of Chinese language learning mobile software and shows its advantages. The conclusion part summarizes the main achievements and reflections of this research, makes suggestions for further research in the future.